

**Success for Children and Families - Quality Child Care
 Prescribed Units of Services, Outcomes and Indicators
 March 2, 2011**

Strategy		End Outcome	
Provide Quality Developmental Learning Experiences		Children are ready to learn when they enter school	
Focus	Outputs (Units of Service)	Outcomes	Targets and Indicators
Quality Child Care	A) # of participant hours of center based child care B) # of participant hours of positive staff/child interaction C) # of participant hours of learning center activities D) # of participant hours of special instruction provided by early interventionist for children with identified disability. <ul style="list-style-type: none"> • physical therapy • occupational therapy • speech/language therapy E) # of participant hours mentoring/coaching sessions with <ul style="list-style-type: none"> • Director • Teachers 	1. Children achieve age appropriate developmental milestones; (Primary)	a. ___% of ___# Infants Achieving Mastery in:*** <ul style="list-style-type: none"> •Gross motor, •Fine Motor, •Cognitive, •Language, •Self - Help, •Social/Emotional b. ___% of ___# Toddlers Achieving Mastery in: <ul style="list-style-type: none"> •Gross motor, •Fine Motor, •Cognitive, •Language, •Self - Help, •Social/Emotional c. ___% of ___# Pre-schoolers Achieving Mastery in: <ul style="list-style-type: none"> •Gross motor, •Fine Motor, •Cognitive, •Language, •Self - Help, •Social/Emotional
		2. Children are ready to learn when they start elementary school (Primary)	a. ___% of ___# Pre-school children have the knowledge and skills needed to succeed in kindergarten
		3. Teacher's illustrate knowledge and skills of quality child care (Secondary)	a. ___% of ___# Teacher's that demonstrate movement through Louisiana Pathways b. ___% of ___# Teacher's that receive their Child Development Associates (CDA)
		4. Child care center program quality increases (Primary)	a. ___% of ___# Child care centers earning <ul style="list-style-type: none"> • 1 Star • 2 Stars • 3 Stars • 4 Stars • 5 Stars • National Accreditation
*** Report on each activity separately			
****All United Way funded child care centers are required to submit their most recent ERS Scores with their Interim and Final Reports			

**Success for Children Families - Academic Support and Enrichment
Prescribed Units of Service, Outcomes and Indicators
June 22, 2010**

Strategy Provide Quality Developmental Learning Experiences		End Outcome Children Succeed Academically	
Focus	Units of Service	Outcomes	Targets and Indicators
Academic Support and Enrichment	A) # of participant hours in (Including but not limited to):*** • educational activities (tutoring), • creative activities, • physical activities, • service-learning activities, • support and intervention activities • life skills, character education, etc. • leadership development	1. Children succeed academically (primary)	a. ___% of ___# of students that achieve basic level or better on:*** • LEAP tests • IOWA, • ACT, • GEE, • SAT
	B) # of children that are matched with a tutor		b. ___% of ___# of students that matriculate to the next grade
	C) # of children that are matched with a mentor		c. ___% of ___# students with a GPA of 2.0 or better on a 4.0 scale or equivalent
	D) # of participant hours with tutor(s)		d. ___% of ___# of students that graduate from High School
	E) # of participant hours with mentor(s)		e. ___% of ___# of students that enroll in post-secondary education (inclusive of trade) and stay in school
	F) # of youth-driven service learning activities that are: *** • community-wide, • school-wide, • classroom-wide events	2. Children have improved academic performance (primary)	a. ___% of ___# of students that increase their GPA by at least .5 (on a 4.0 scale or equivalent) over the course of one school year
	G) # of children that participate in a:*** • service learning or • community-wide, • school-wide, • classroom-wide events		b. ___% of ___# of students that increase their LEAP scores from below basic to basic, or from basic to higher level.
	H) # of volunteer hours contributed by children or youth		c. ___% of ___# of students that improve by at least one letter grade in one of the cores subject areas over the course of a school year.
	I) # of referrals for other needed services (Must have one other Unit of Service selected in conjunction with this one)	3. Children are in school, on time and ready to learn (secondary)	a. ___% of ___# of students in school, with less than 10 absences in a semester
			b. ___% of ___# of students that increase their school attendance
	c. ___% of ___# of students that are on time, without tardy slips		
	d. ___% of ___# of students have on time, completed homework assignments		
	e. ___% of ___# of students with a decrease in behavioral referrals or reported destructive behavior		
	f. ___% of ___# of participants that complete the program and do not return to the juvenile justice system within one year of completing the program		
	g. ___% of ___# of post secondary students experiencing difficulties who stay in school.		
	h. -- indicator for 'ready to learn' to be developed		
	4. Children reach age-appropriate developmental stages in social, emotional, physical and/or cognitive areas (primary)	a. ___% of ___# youth achieving mastery in: gross motor, fine motor, cognitive, language, self - help, social/emotional ***	
	5. Children demonstrate leadership skills (primary)	a. ___% of ___# of youth that lead youth summits, events, volunteer or service activities (as compared to previous years)***	
	6. Children are engaged in positive and productive out-of-school time activities (secondary)	a. ___% of ___# of children/youth that are enrolled in an extracurricular activity more than one day a week	

*** Report on each activity separately